

## Symposium cum Consultation Briefing on Science, Technology and Mathematics Education:

### *Promotion of STEM Education – Unleashing Potential in Innovation*

**Date** : [Event AA]\* 5 November 2015 (Thursday)

[Event AB]\* 6 November 2015 (Friday)

(\* Events (AA) & (AB) are identical)

**Time** : 14:00 – 17:30

**Venue** : Lecture Theatre, 4/F, West Block, EDB Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong

### Programme

Time	Programme
14:00 – 14:30	<b>Registration and Display of Learning and Teaching Resources</b>
14:30 – 14:35	<b><u>Welcoming Speech</u></b> ➤ Representative of Education Bureau
14:35 – 15:05	<b><u>Keynote Speech</u></b> ➤ <i>Prof LAM Hon-ming</i> Professor, School of Life Sciences, The Chinese University of Hong Kong Director, Center for Soybean Research, CUHK Deputy Director, State Key Laboratory of Agrobiotechnology, CUHK

15:05 – 15:25	<b><u>Briefing</u></b> <b>Promotion of STEM Education</b>
<b>Time</b>	<b>Programme</b>
15:25 – 16:05	<b><u>Forum</u></b> <ul style="list-style-type: none"> <li>➤ <i>Mr LAU Kwok-leung, Gyver</i> (Chairman, Hong Kong Association for Science and Mathematics Education; Principal, Chinese YMCA College)</li> <li>➤ <i>Mr SHAM Pui-sum, Rex</i> (Winner of the Best Innovation Grand Award and Best Innovation (Innovative Technology) Gold Award, Hong Kong ICT Awards 2014)</li> <li>➤ <i>Mr LEUNG Wai-yip, Antony</i> (Chairman, Hong Kong Technology Education Association; Teacher, TWGHs Chang Ming Thien College)</li> <li>➤ <i>Ms TO Yuen-man</i> (Teacher, Maryknoll Fathers' School)</li> <li>➤ <i>Ms Maria LAM</i> (Representative of Hong Kong Science and Technology Parks Corporation)</li> </ul>
16:05 – 16:15	<b><u>Q&amp;A</u></b>
16:15 – 16:30	<b>Break</b>
16:30 – 17:30	<b><u>Sharing &amp; Discussion Session</u></b> <ul style="list-style-type: none"> <li>➤ <i>Dr KAI Sze-fai</i> (Principal of Shun Tak Fraternal Association Yung Yau College)</li> <li>➤ <i>Ms CHAN Lai-ping, Pansy</i> (Vice-principal of Ying Wa Primary School)</li> </ul>

